

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items
and the Alaska Early Learning Guidelines

Early Skills	Level	Area	Strand	AEPS® Items
Physical Well-Being, Health, and Motor Development				
Motor Development				
Gross Motor Skills				
Children demonstrate strength and coordination of large muscles	0-3	Gross Motor	All	All
	3-6	Gross Motor	All	All
Fine Motor Skills				
Children demonstrate strength and coordination of small muscles	0-3	Fine Motor	All	All
	3-6	Fine Motor	All	All
Sensorimotor Skills				
Children use their senses: sight, hearing, smell, taste, and touch, to guide motions	0-3	Cognitive	A	1, 1.1, 1.2, 1.3, 1.4
	3-6	Cognitive	A	2, 2.1
Physical Development				
Physical Fitness				
Children demonstrate the stamina and energy to participate in daily activities	0-3	Social	B	2, 2.1
	3-6	Social	B	2, 2.1, 2.2, 3, 3.1, 3.2
Children engage in a variety of physical activities	0-3	Gross Motor	All	All
	3-6	Gross Motor	All	All
Health and Personal Care				
Daily Living Skills				
Children practice basic personal care routines	0-3	Adaptive	All	All
	3-6	Adaptive	All	All
Children demonstrate personal health and hygiene skills	0-3	Adaptive	B	1, 1.1, 1.2, 2, 2.1, 3, 3.1
	3-6	Adaptive	A	1.3, 1.4
B			All	

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Nutrition				
Children eat a variety of nutritious foods	0-3	Adaptive	A	1.3, 1.4
			B	2.1, 2.2
	3-6	Adaptive	A	1.3, 1.4
Safety				
Safety Practice				
Children demonstrate knowledge about and avoid harmful objects and situations	0-3	Social	B	2, 2.1
	3-6	Social	C	2, 2.1, 2.2
Rules and Regulations				
Children demonstrate awareness and understanding of safety rules	0-3	Social	B	2, 2.1
	3-6	Social	C	2, 2.1, 2.2
Social and Emotional Development				
Social Development				
Interaction with Adults				
Children trust and interact comfortably with familiar adults	0-3	Social	A	1, 1.1, 1.2, 1.3, 2, 2.1, 2.2, 2.3, 3, 3.1, 3.2
	3-6	Social	A	1, 1.1, 1.2, 1.3, 1.4, 1.5
Children seek assistance from adults when needed	0-3	Social	A	2.3
	3-6	Social	A	3
			C	2.1
Interaction with Peers				
Children develop friendships with peers	0-3	Social	C	1, 1.1, 1.2, 1.3, 1.4
	3-6	Social	A	2, 2.1, 2.2, 2.3
Children cooperate with peers	0-3	Social	C	1, 1.1, 1.2
	3-6	Social	A	2, 2.1, 2.2, 2.3

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Children demonstrate positive negotiation skills	0-3	Cognitive	E	4, 4.1
	3-6	Social	A	3, 3.1
Adaptive Social Behaviors				
Children demonstrate awareness of behavior and its effects	0-3	Cognitive	C	1, 1.1, 1.2
	3-6	Social	D	2
Children participate positively in group activities	0-3	Social	B	2, 2.1
	3-6	Social	B	2, 2.1, 2.2, 2.3, 2.4, 3, 3.1, 3.2, 3.3, 3.4
Children adapt to diverse settings	0-3	Social	All	All
	3-6	Social	All	All
Children demonstrate empathy for others and the natural world	0-3	Social	A	1.2
	3-6	Social	A	1.1
Appreciating Diversity				
Children recognize, appreciate, and respect similarities and differences in people	0-3	Cognitive	G	1, 1.1, 1.2
	3-6	Cognitive	B	1, 1.1, 1.2, 1.3
Emotional Development				
Self-Concept				
Children perceive themselves as unique individuals	0-3	Cognitive	G	1
	3-6	Cognitive	D	2.1, 3, 3.4, 3.5, 3.6
Children demonstrate awareness of their abilities, characteristics, and preferences	0-3	Social-Communication	B	1.4, 2.3
	3-6	Social	D	1, 1.1, 1.2
Self-Efficacy				
Children demonstrate belief in their abilities	0-3	Cognitive	E	4, 4.1
	3-6	Social	D	2.2
Self-Control				
Children understand and follow rules and routines	0-3	Social	B	2, 2.1

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	3-6	Social	C	2, 2.2
Children regulate their feelings and impulses	0-3	Social	B	1, 1.1, 1.2
	3-6	Social	C	1, 1.1, 1.2, 1.3
Emotional Expression				
Children express appropriately a range of emotions	0-3	Social-Communication	D	2.4
	3-6	Social	D	2, 2.2
Approaches Toward Learning				
Learning Approaches				
Curiosity and Interest				
Children are curious about and interested in learning new things and having new experiences	0-3	Cognitive	C	1.3
	3-6	Cognitive	All	All
Initiative				
Children demonstrate initiative	0-3	Social	A	2, 2.1, 3, 3.1
			C	1, 1.1, 2, 2.1
	3-6	Social	A	2
Persistence and Attentiveness				
Children sustain attention to tasks and persist when facing challenges	0-3	Cognitive	C	2.1
			G	4.3
	3-6	Social	B	1
Creativity and Inventiveness				
Children approach daily activities with creativity and inventiveness	0-3	Cognitive	E	4, 4.1
	3-6	Cognitive	E	1, 1.1, 1.2
Reflection and Interpretation				
Children learn from their experiences	0-3	Cognitive	All	All
	3-6	Cognitive	E	2, 2.2

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Properties of Ordering					
Children sort, classify, and organize objects	0-3	Cognitive	G	1, 1.1, 1.2	
	3-6	Cognitive	G	1, 1.1, 1.2, 1.3	
Science					
Scientific Thinking					
Children collect information through observation and manipulation	0-3	Cognitive	All	All	
	3-6	Cognitive	All	All	
Children engage in exploring the natural world by manipulating objects, asking questions, making predictions, and developing generalizations	0-3	Cognitive	C	1, 1.1, 1.2, 2	
			D	1, 1.1, 2, 2.1, 2.2	
			G	1, 1.1, 1.2, 1.3	
	3-6	Social-Communication	D	3.2	
			Cognitive	B	1, 1.1, 1.2, 1.3
				E	2, 2.1, 2.2, 2.3
Social-Communication	A	1, 1.6			
Scientific Knowledge					
Children observe and describe characteristics of living things	0-3	Social-Communication	D	1, 1.1, 1.4, 1.5	
	3-6	Social-Communication	A	1, 1.2, 1.7	
Children observe and describe characteristics of the earth	0-3	Social-Communication	D	1, 1.1, 1.4, 1.5	
	3-6	Social-Communication	A	1, 1.2, 1.7	
Social Studies					
History					
Children differentiate between events that happen in the past, present, and future	0-3	Cognitive	G	5, 5.1, 5.2	
	3-6	Cognitive	C	1, 1.1, 3, 3.1	
Geography					
Children demonstrate awareness of location and spatial relationships	0-3	Cognitive	B	2, 2.1, 2.2	

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	3-6	Cognitive	A	3, 3.1
Children demonstrate knowledge of the relationship between people, places, and regions	0-3	Cognitive	B	2, 2.1, 2.2
	3-6	Cognitive	A	3, 3.1
Economics				
Children demonstrate awareness of economic concepts	0-3	Cognitive	G	2.1
	3-6	Cognitive	A	2, 2.2
Ecology				
Children demonstrate awareness of the relationship between humans and the environment	0-3	Social	B	All
	3-6	Social	C	All
Technology				
Children use technology appropriately	0-3	Cognitive	C	1, 1.1, 1.2
	3-6	Cognitive	E	1, 1.1, 1.2
Family, Community, and Culture				
Family				
Children demonstrate awareness of family characteristics and functions	0-3	Social	B	2, 2.1
	3-6	Social	C	2, 2.2
Community				
Children demonstrate awareness of their community, human interdependence, and social roles	0-3	Social	B	2, 2.1
	3-6	Social	C	2, 2.2
Children demonstrate civic responsibility	0-3	Social	B	2, 2.1
	3-6	Social	C	2, 2.2
Culture				
Children demonstrate awareness and appreciation of their own and others' cultures	0-3	Cognitive	G	1
	3-6	Cognitive	B	1, 1.1
Creative Arts				

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Expression and Representation				
Children use creative arts to express and represent what they know, think, believe, or feel	0-3	Fine Motor	B	5, 5.1, 5.2
	3-6	Fine Motor	B	2.1
Understanding and Appreciation				
Children demonstrate understanding and appreciation of creative arts	0-3	Fine Motor	B	5, 5.1, 5.2
	3-6	Fine Motor	B	2.1
Communication, Language, and Literacy				
Communication				
Listening				
Children demonstrate an understanding of language by listening	0-3	Social-Communication	A	1, 1.1, 1.2, 3, 3.1
			C	1.4, 1.5
	3-6	Social-Communication	A	2.1, 2.2, 2.4, 2.6
Oral and Written Communication				
Children communicate effectively	0-3	Social-Communication	All	All
	3-6	Social-Communication	All	All
Conventions of Social Communication				
Children understand and use the conventions of social communication	0-3	Social-Communication	B	1, 1.1, 1.2, 1.3, 1.4
	3-6	Social-Communication	A	2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3, 3.1, 3.2
Language				
Vocabulary				
Children use receptive vocabulary	0-3	Social-Communication	B	1.1
			C	2, 2.1, 2.2, 2.3
	3-6	Social-Communication	A	2.2, 2.4, 2.6
Children use expressive vocabulary	0-3	Social-Communication	B	1, 1.2, 1.3, 1.4, 2.3, 2.4

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			D	All
	3-6	Social-Communication	A	1, 1.1-1.7, 2.1, 2.3, 2.5, 3.1
			B	All
Grammar and Syntax				
Children demonstrate progression in grammar and syntax	0-3	Social-Communication	D	1.1, 1.2, 1.3
	3-6	Social-Communication	B	All
Comprehension				
Children demonstrate comprehension and meaning in language	0-3	Social-Communication	C	All
	3-6	Social-Communication	A	2.1, 2.2, 2.4, 2.5
Expressive/Oral Language				
Children use language for a variety of purposes	0-3	Social-Communication	D	All
	3-6	Social-Communication	A	All
Literacy				
Reading				
Children demonstrate phonological awareness	0-3	Cognitive	G	6, 6.1, 6.2
	3-6	Cognitive	H	All
Children demonstrate awareness of letters and symbols	0-3	Cognitive	G	3
	3-6	Cognitive	H	2, 2.1, 2.2, 2.3, 3.1
Children demonstrate awareness of print concepts	0-3	Cognitive	G	4, 4.1
	3-6	Cognitive	H	3.1
Children demonstrate comprehension of printed material	0-3	Cognitive	G	4, 4.1
	3-6	Cognitive	G	2.2
Children demonstrate awareness that written materials can be used for a variety of purposes	0-3	Cognitive	G	3
	3-6	Cognitive	E	1.2
Children demonstrate appreciation and enjoyment of reading	0-3	Cognitive	G	4, 4.1, 4.2, 4.3
	3-6	Social	D	1, 1.1, 1.2

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Writing				
Children demonstrate knowledge of letters and symbols	0-3	Cognitive	G	3
	3-6	Cognitive	H	2, 2.1, 2.2, 2.3, 3.1
Children use writing skills and demonstrate knowledge of writing conventions	0-3	Fine Motor	B	5, 5.1, 5.2
	3-6	Fine Motor	B	All
Children use writing for a variety of purposes	0-3	Fine Motor	B	5, 5.1, 5.2
	3-6	Fine Motor	B	2, 2.1, 3, 3.1, 3.2, 3.3
English Language Learners				
Dual Language Acquisition				
Children demonstrate competency in home language while acquiring beginning proficiency in English	0-3	Social-Communication	All	All
	3-6	Social-Communication	All	All