

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the Florida Performance Standard.

Early Skills

Level

Area

Strand

AEPS® Items

Physical Health				
0-8 months				
<i>PHYSICAL HEALTH</i>				
Shows characteristics of appropriate health and development		Adaptive	All	All
Shows characteristics of nutritional health		Adaptive	A	1, 2, 2.1, 2.2
Demonstrates visual abilities to facilitate healthy growth and development		Cognitive	A	1.2, 1.4
Exhibits auditory abilities to facilitate healthy growth and development		Cognitive	A	1.1, 1.4
Shows characteristics of oral health		Adaptive	B	3, 3.1
Has regular visit with a primary health care provider.		Social	B	2
<i>WELLNESS</i>				
Shows basic physical needs are met		Social	B	1, 1.1, 1.2
Engages in adult-child interaction		Social	A	All
Participates in basic health and safety routines		Social	B	2, 2.1
8 to 18 months				
<i>PHYSICAL HEALTH</i>				
Shows characteristics of appropriate health and development		Adaptive	All	All
Shows characteristics of nutritional health		Adaptive	A	1, 2, 2.1, 2.2
Demonstrates visual abilities to facilitate healthy growth and development		Cognitive	A	1.2, 1.4
Exhibits auditory abilities to facilitate healthy growth and development		Cognitive	A	1.1, 1.4

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the Florida Performance Standard.

Early Skills**Level****Area****Strand****AEPS® Items****24 to 36 month***PHYSICAL HEALTH*

Shows characteristics of appropriate health and development

Adaptive

All

All

Shows characteristics of nutritional health

Adaptive

A

1, 2, 2.1, 2.2

Demonstrates visual abilities to facilitate healthy growth and development

Cognitive

A

1.2, 1.4

Exhibits auditory abilities to facilitate healthy growth and development

Cognitive

A

1.1, 1.4

Shows characteristics of oral health

Adaptive

B

3, 3.1

Has regular visits with a primary health care provider

Social

B

2

WELLNESS

Shows basic physical needs are met

Social

B

1, 1.1, 1.2

Engages in adult-child interaction

Social

A

All

Participates in basic health and safety routines

Social

B

2, 2.1

Approach to Learning**0-8 months***EAGERNESS & CURIOSITY*

Shows awareness of and interest in the environment

Cognitive

A

1

PERSISTENCE

Pays attention briefly and tries to reproduce interesting and pleasurable effects and events

Cognitive

C

2

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the Florida Performance Standard.

Early Skills	Level	Area	Strand	AEPS® Items
<i>CREATIVITY & PROBLEM-SOLVING</i>				
Notices and shows interest in and excitement with familiar objects, people, and events		Social	A	All
8-18 months				
<i>EAGERNESS & CURIOSITY</i>				
Shows eagerness and curiosity as a learner		Cognitive	B	1, 1.1, 1.2, 2.3, 3, 3.1
<i>PERSISTENCE</i>				
Attends briefly and persists in repetitive tasks		Cognitive	C	2
<i>CREATIVITY & PROBLEM-SOLVING</i>				
Approaches and explores new experiences in familiar settings		Cognitive	F	1.3, 1.4
18-24 months				
<i>EAGERNESS & CURIOSITY</i>				
Shows eagerness and curiosity as a learner		Cognitive	B	1, 1.1, 1.2, 2.3, 3, 3.1
<i>PERSISTENCE</i>				
Attends for longer periods of time and persists at preferred activities		Social	C	1.5
<i>CREATIVITY & PROBLEM-SOLVING</i>				
Delights in finding new properties and uses for familiar objects and experiences		Cognitive	F	1.3, 1.4
24-36 months				
<i>EAGERNESS & CURIOSITY</i>				
Shows eagerness and curiosity as a learner		Cognitive	B	1, 1.1, 1.2, 2.3, 3, 3.1

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Early Skills	Level	Area	Strand	AEPS® Items
<i>PERSISTENCE</i>				
Spends more time engaging in child-initiated activities and seeks or accepts help when encountering a problem		Cognitive	E	4, 4.1
<i>CREATIVITY & PROBLEM-SOLVING</i>				
Explores the environment with purpose and flexibility		Cognitive	E	4, 4.1
Social and Emotional				
0-8 months				
<i>TRUST & EMOTIONAL SECURITY</i>				
Forms and maintains secure relationships with others		Social	A & C	All
Responds to the environment		Social	B	All
<i>SELF-REGULATION</i>				
Develops early emotional regulation		Social	A	1, 1.1, 1.2, 1.3
Develops early behavioral regulation		Social	B	1, 1.1, 1.2, 2, 2.1
Develops early social problem-solving		Cognitive	E	All
<i>SELF-CONCEPT</i>				
Forms and maintains mutual relationships with others		Social	A & C	All
Becomes aware of oneself as a unique individual while still connected to others		Social-Communication	C	1.4
		Social	C	1.3
Demonstrates emerging sense of competence and confidence in growing abilities		Social-Communication	B	2.3
8 to 18 months				

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Early Skills	Level	Area	Strand	AEPS® Items
<i>TRUST & EMOTIONAL SECURITY</i>				
Forms and maintains secure relationships with others		Social	A & C	All
Responds to the environment		Social	B	All
<i>SELF-REGULATION</i>				
Demonstrates developing emotional regulation		Social	A	1, 1.1, 1.2, 1.3
Demonstrates developing behavioral regulation		Social	B	1, 1.1, 1.2, 2, 2.1
Demonstrates developing social problem-solving		Cognitive	E	All
<i>SELF-CONCEPT</i>				
Forms and maintains mutual relationships with others		Social	A & C	All
Becomes aware of oneself as a unique individual while still connected to others		Social-Communication	C	1.4
		Social	C	1.3
Demonstrates increasing sense of competence and confidence in growing abilities		Social-Communication	B	2.3
18 to 24 months				
<i>TRUST & EMOTIONAL SECURITY</i>				
Forms and maintains secure relationships with others		Social	A & C	All
Responds to the environment		Social	B	All
<i>SELF-REGULATION</i>				
Demonstrates increasing emotional regulation		Social	A	1, 1.1, 1.2, 1.3
Demonstrates increasing behavioral regulation		Social	B	1, 1.1, 1.2, 2, 2.1
Demonstrates increasing social problem-solving		Cognitive	E	All

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the Florida Performance Standard.

Early Skills	Level	Area	Strand	AEPS® Items
<i>SELF-CONCEPT</i>				
Forms and maintains mutual relationships with others		Social	A & C	All
Becomes aware of self as a unique individual while still connected to others		Social-Communication	C	1.4
		Social	C	1.3
Demonstrates increasing sense of competence and confidence in growing abilities		Social-Communication	B	2.3
24 to 36 months				
<i>TRUST & EMOTIONAL SECURITY</i>				
Forms and maintains secure relationships with others		Social	A & C	All
Responds to the environment		Social	B	All
<i>SELF-REGULATION</i>				
Demonstrates increasing emotional regulation		Social	A	1, 1.1, 1.2, 1.3
Demonstrates increasing behavioral regulation		Social	B	1, 1.1, 1.2, 2, 2.1
Demonstrates increasing social problem-solving		Cognitive	E	All
<i>SELF-CONCEPT</i>				
Forms and maintains mutual relationships with others		Social	A & C	All
Becomes aware of oneself as a unique individual while still connected to others		Social-Communication	C	1.4
		Social	C	1.3
Demonstrates increasing sense of competence and confidence in growing abilities		Social-Communication	B	2.3
Language and Communication				
0-8 months				

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the Florida Performance Standard.

Early Skills	Level	Area	Strand	AEPS® Items
<i>LISTENING & UNDERSTANDING</i>				
Responds to frequently heard sounds and words		Social-Communication	C	1.5
<i>COMMUNICATING & SPEAKING</i>				
Uses a variety of sounds and movements to communicate		Social-Communication	B	1.1, 1.2, 1.3, 1.4
<i>EARLY READING</i>				
Shows enjoyment of the sounds and rhythms of language		Social-Communication	A	3, 3.1
<i>EARLY WRITING</i>				
Develops eye-hand coordination and more intentional hand control		Fine Motor	A	All
Watches activities of others and imitates sounds, facial expressions, and actions		Cognitive	D	All
8-18 months				
<i>LISTENING & UNDERSTANDING</i>				
Shows increased understanding of gestures and words		Social-Communication	B	1.1, 1.2, 1.3, 1.4
<i>COMMUNICATING & SPEAKING</i>				
Uses consistent sounds, gestures, and some words to communicate		Social-Communication	B	1.1, 1.2, 1.3, 1.4
<i>EARLY READING</i>				
Builds and uses vocabulary through direct experiences and involvement with pictures and books		Fine Motor	B	4, 4.1, 4.2
<i>EARLY WRITING</i>				
Uses tools to make scribbles		Fine Motor	B	5, 5.1, 5.2

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the Florida Performance Standard.

Early Skills	Level	Area	Strand	AEPS® Items
Repeats actions that symbolize meaningful ideas		Cognitive	D	1, 1.1
18-24 months				
<i>LISTENING & UNDERSTANDING</i>				
Gains meaning through listening		Social-Communication	C	1.4, 1.5
<i>COMMUNICATING & SPEAKING</i>				
Uses a growing number of words and puts words together		Social-Communication	D	1, 2, 3
Attends to and tries to take part in conversations		Social	A	3, 3.1, 3.2
<i>EARLY READING</i>				
Learns that pictures represent real objects, events, and ideas (stories)		Cognitive	G	3
Shows motivation to read		Fine Motor	B	4, 4.1, 4.2
<i>EARLY WRITING</i>				
Makes purposeful marks on paper		Fine Motor	B	5, 5.1, 5.2
Uses beginning representation through play that imitates familiar routines		Cognitive	F	1.1
24-36 months				
<i>LISTENING & UNDERSTANDING</i>				
Gains meaning through listening		Social-Communication	C	1.4, 1.5
<i>COMMUNICATING & SPEAKING</i>				
Speaks clearly enough to be understood by most listeners		Social-Communication	B	2.3, 2.4
Participates in conversations		Social	A	3, 3.1, 3.2

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the Florida Performance Standard.

Early Skills	Level	Area	Strand	AEPS® Items
<i>EARLY READING</i>				
Shows growing interest in print and books		Fine Motor	B	4, 4.1, 4.2
Shows motivation to read		Fine Motor	B	4, 4.1, 4.2
<i>EARLY WRITING</i>				
Uses scribbles and unconventional shapes to convey messages		Fine Motor	B	5, 5.1, 5.2
Uses more complicated imitative play as symbolic thought processes and mental concepts or pictures are developed		Cognitive	F	1, 1.1, 1.2
Cognitive Development and General Knowledge				
0-8 months				
<i>EXPLORATION & DISCOVERY</i>				
Responds in simple ways to people and objects		Social-Communication	B	1.1
Establishes primary relationships		Social	A&C	All
Begins to make things happen		Cognitive	C	1, 1.1, 1.2, 1.3, 2, 2.1
<i>CONCEPT DEVELOPMENT & MEMORY</i>				
Responds in simple ways to people and objects		Cognitive	A	1.4
Establishes primary relationships		Social	A&C	All
Begins to make things happen		Cognitive	C	1, 1.1, 1.2, 1.3, 2, 2.1
<i>PROBLEM-SOLVING & CREATIVE EXPRESSION</i>				
Responds in simple ways to people and objects		Cognitive	A	1.4
Establishes primary relationships		Social	A&C	All

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the Florida Performance Standard.

Early Skills	Level	Area	Strand	AEPS® Items
Begins to make things happen		Cognitive	C	1, 1.1, 1.2, 1.3, 2, 2.1
8-18 months				
<i>EXPLORATION & DISCOVERY</i>				
Responds in varied ways to people and objects		Social-Communication	B	1.1
Establishes more complex relationships		Social	A&C	All
Initiates more events		Cognitive	C	1, 1.1, 1.2, 1.3, 2, 2.1
<i>CONCEPT DEVELOPMENT & MEMORY</i>				
Responds in varied ways to people and objects		Social-Communication	B	1.1
Establishes more complex relationships		Social	A&C	All
Initiates more events		Cognitive	C	1, 1.1, 1.2, 1.3, 2, 2.1
<i>PROBLEM-SOLVING & CREATIVE EXPRESSION</i>				
Responds in varied ways to people and objects		Social-Communication	B	1.1
Establishes more complex relationships		Social	A&C	All
Initiates more events		Cognitive	C	1, 1.1, 1.2, 1.3, 2, 2.1
18-24 months				
<i>EXPLORATION & DISCOVERY</i>				
Shows more complex responses to people and objects		Social	A	1.2, 2.2, 3.2
Expands relationships		Social	A&C	All
Initiates more complex interactions		Social	A	2.1, 3.2
			B	1.1, 2.1

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Early Skills	Level	Area	Strand	AEPS® Items
<i>CONCEPT DEVELOPMENT & MEMORY</i>				
Shows more complex responses to people and objects		Social	A	1.2, 2.2, 3.2
Expands relationships		Social	A&C	All
Initiates more complex interactions		Social	A	2.1, 3.2
			B	1.1, 2.1
<i>PROBLEM-SOLVING & CREATIVE EXPRESSION</i>				
Shows more complex responses to people and objects		Social	A	1.2, 2.2, 3.2
Expands relationships		Social	A&C	All
Initiates more complex interactions		Social	A	2.1, 3.2
			B	1.1, 2.1
24-36 months				
<i>EXPLORATION & DISCOVERY</i>				
Demonstrates discriminating responses to people and objects		Social	A	1.2, 2.2, 3.2
Engages in multiple productive relationships		Social	A&C	All
Initiates rich and varied events		Social	A	2.1, 3.2
			B	1.1, 2.1
<i>CONCEPT DEVELOPMENT & MEMORY</i>				
Demonstrates discriminating responses to people and objects		Social	A	1.2, 2.2, 3.2
Engages in multiple productive relationships		Social	A&C	All
Initiates rich and varied events		Social	A	2.1, 3.2
			B	1.1, 2.1
<i>PROBLEM-SOLVING & CREATIVE EXPRESSION</i>				

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Early Skills	Level	Area	Strand	AEPS® Items
Demonstrates discriminating responses to people and things		Social	A	1.2, 2.2, 3.2
Engages in multiple productive relationships		Social	A&C	All
Initiates rich and varied events		Social	A	2.1, 3.2
			B	1.1, 2.1
Motor Development				
0-8 months				
<i>GROSS MOTOR DEVELOPMENT</i>				
Demonstrates beginning signs of balance, control, and coordination		Gross Motor	A&B	All
<i>FINE MOTOR DEVELOPMENT</i>				
Demonstrates beginning signs of strength, control, and eye-hand coordination		Fine Motor	A	All
<i>DEVELOPMENT OF SELF-HELP SKILLS</i>				
Demonstrates beginning participation in self-care		Adaptive	All	All
8-18 months				
<i>GROSS MOTOR DEVELOPMENT</i>				
Demonstrates increased balance, control, and coordination		Gross Motor	A&B	All
<i>FINE MOTOR DEVELOPMENT</i>				
Demonstrates increased strength, control, and eye-hand coordination		Fine Motor	A	All
<i>DEVELOPMENT OF SELF-HELP SKILLS</i>				
Demonstrates increased participation in self-care		Adaptive	All	All

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the Florida Performance Standard.

Early Skills**Level****Area****Strand****AEPS® Items****18-24 months***GROSS MOTOR DEVELOPMENT*

Demonstrates improved balance, control, and coordination

Gross Motor

A&B

All

FINE MOTOR DEVELOPMENT

Demonstrates improved strength, control, and eye-hand coordination

Fine Motor

All

All

DEVELOPMENT OF SELF-HELP SKILLS

Demonstrates active participation in self-care

Adaptive

All

All

24-36 months*GROSS MOTOR DEVELOPMENT*

Demonstrates advancing balance, control, and coordination

Gross Motor

A&B

All

FINE MOTOR DEVELOPMENT

Demonstrates advancing strength, control, and eye-hand coordination

Fine Motor

All

All

DEVELOPMENT OF SELF-HELP SKILLS

Demonstrates active participation in self-care

Adaptive

All

All