

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the Florida Performance Standard.

Early Skills**Level****Area****Strand****AEPS® Items**

Physical Health				
<i>PHYSICAL HEALTH</i>				
Shows characteristics of good health to facilitate learning		Adaptive	A&B	All
Demonstrates visual ability to facilitate learning		Adaptive	B	2
Exhibits auditory ability to facilitate learning		Adaptive	B	2
Can perform oral hygiene routines		Adaptive	B	2.2
Shows familiarity with the role of a primary health care provider		Cognitive	F	1.1
<i>KNOWLEDGE OF WELLNESS</i>				
Shows that basic physical needs are met		Social	C	1
Shows interest in health issues		Adaptive	A	1, 2
Shows interest in safety issues		Social	C	2, 2.1, 2.2
Performs self care tasks competently		Adaptive	B&C	All
Approach to Learning				
<i>EAGERNESS & CURIOSITY</i>				
Shows eagerness and curiosity as a learner		Social-Communication	A	1.6, 2.3
<i>PERSISTENCE</i>				
Sustains attention to a task, persisting even after encountering difficulty		Social	B	1, 1.1, 1.2
<i>CREATIVITY/INVENTIVENESS</i>				
Approaches tasks with flexibility and inventiveness		Cognitive	E	1, 1.1, 1.2

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Social Emotional				
<i>SELF CONCEPT</i>				
Demonstrates self-confidence		Social	D	2.1
Shows initiative and self-direction		Social	C	2, 2.2
<i>SELF CONTROL</i>				
Follows classroom rules and routines		Social	C	2.2
Uses classroom materials purposefully and respectfully		Social	C	2.2
Manages transitions and adapts to changes in routine		Social	C	2.2
<i>INTERACTION WITH OTHERS</i>				
Interacts easily with one or more children		Social	A	1, 2, 2.1, 2.2, 2.3
Interacts easily with familiar adults		Social	A	1.4
Participates in the group life of the class		Social	B	2, 3
Shows empathy and caring for others		Social	A	1.5
<i>SOCIAL PROBLEM SOLVING</i>				
Seeks adult help when needed to resolve conflicts		Social	A	3
Language and Communication				
<i>LISTENING</i>				
Listens for meaning in discussions and conversations		Social-Communication	A	2.1
Follows directions that involve a series of actions		Cognitive	C	1, 1.1

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<i>SPEAKING</i>				
Speaks clearly and conveys ideas effectively		Social-Communication	A	2.1
Uses expanded vocabulary and language for a variety of purposes		Social-Communication	A	1, 2
<i>LITERATURE AND READING</i>				
Shows interest in and demonstrates knowledge about books and reading		Cognitive	H	3, 3.1
Shows some understanding of concepts about print		Cognitive	H	3, 3.1
Begins to demonstrate phonemic awareness		Cognitive	H	1
Knows letters, sounds, and how they form words		Cognitive	H	2, 3.1
Comprehends and responds to fiction and informational text read aloud		Social-Communication	A	2.6
<i>WRITING</i>				
Represents stories through pictures, dictation, and play		Fine Motor	B	2, 2.1, 2.2, 2.3, 3, 3.1, 3.2, 3.3
		Cognitive	F	1
Uses letter-like shapes, symbols, letters, and words to convey meaning		Fine Motor	B	2, 2.1, 2.2, 2.3, 3, 3.1, 3.2, 3.3
Understands purposes for writing		Fine Motor	B	2, 2.1, 2.2, 2.3, 3, 3.1, 3.2, 3.3
Cognitive Development and General Knowledge				
MATHEMATICAL THINKING				
<i>MATHEMATICAL PROCESSES</i>				
Shows interest in solving mathematical problems		Cognitive	E	1, 1.1, 1.2
Uses words to describe mathematical ideas		Social-Communication	A	1.7

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<i>PATTERNS, RELATIONSHIPS, AND FUNCTIONS</i>				
Recognizes patterns and duplicates or extends them		Cognitive	C	2, 2.1
Sorts objects into subgroups, classifying and comparing according to a rule		Cognitive	B	1, 1.1, 1.2, 1.3
<i>NUMBER CONCEPT AND OPERATIONS</i>				
Shows understanding of the concept of number and quantity		Cognitive	A	2.2
Begins to understand relationships between quantities		Cognitive	A	2.2
<i>GEOMETRY AND SPATIAL RELATIONS</i>				
Recognizes and describes some attributes of shapes		Cognitive	A	1.2
Shows understanding of and uses direction, location, and position words		Cognitive	A	3.1
<i>MEASUREMENT</i>				
Orders, compares, and describes objects by size, length, capacity, and weight		Cognitive	B	1, 1.1, 1.2, 1.3
Estimates and measures using non-standard and standard units		Cognitive	E	2.2
Shows interest in common instruments for measuring		Cognitive	A	2.2
Shows awareness of time concepts		Cognitive	A	3.2
<i>DATA COLLECTION AND PROBABILITY</i>				
Begins to collect data and make records using lists or graphs		Cognitive	E	1.2
SCIENTIFIC THINKING				
<i>INQUIRY</i>				

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Seeks information through observation, exploration, and descriptive investigations		Cognitive	E	1.2
Uses simple tools and equipment to extend the senses and gather data		Cognitive	E	1.2
Forms explanations and communicates scientific information		Social-Communication	A	1.7
<i>PHYSICAL SCIENCE</i>				
Identifies, describes, and compares properties of objects		Cognitive	B	1, 1.1, 1.2, 1.3
<i>LIFE SCIENCE</i>				
Observes and describes characteristics, basic needs, and life cycles of living things		Social-Communication	A	1.1, 1.2
<i>EARTH SCIENCE</i>				
Explores and identifies properties of rocks, soil, water, and air		Cognitive	B	1, 1.1, 1.2, 1.3
Begins to observe and describe simple seasonal and weather changes		Social-Communication	A	1.2
SOCIAL STUDIES				
<i>PEOPLE, PAST, AND PRESENT</i>				
Identifies similarities and differences in people's characteristics, habits, and living patterns		Social	D	2.1, 2.2, 3
Demonstrates beginning awareness of state and country		Cognitive	A	3.1
Shows some awareness of time and how the past influences people's lives		Cognitive	A	3.1
<i>HUMAN INTERDEPENDENCE</i>				
Begins to understand how people rely on others for goods and services		Cognitive	E	1.2

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Describes some people's jobs and what is required to perform them		Cognitive	F	1.1
Begins to be aware of technology and how it affects life		Cognitive	E	1.2
<i>CITIZENSHIP AND GOVERNMENT</i>				
Demonstrates awareness of the reasons for rules		Social	C	2, 2.1, 2.2
Shows beginning understanding of what it means to be a leader		Cognitive	F	1.1
<i>PEOPLE AND WHERE THEY LIVE</i>				
Expresses beginning geographic thinking		Cognitive	A	3.1
Shows beginning awareness of the relationship between people and where they live		Social	D	3.1
THE ARTS				
<i>EXPRESSION AND REPRESENTATION</i>				
Uses a variety of art materials to explore and express ideas and emotions		Fine Motor	B	2, 2.1, 2.2, 2.3
Participates in group music experiences		Social	B	2, 3
Participates in creative movement, dance, and drama		Social	B	2, 3
<i>UNDERSTANDING AND APPRECIATION</i>				
Responds to artistic creations or events		Social	B	2.3, 3.3
Motor Development				
<i>GROSS MOTOR DEVELOPMENT</i>				
Uses balance and control to perform large motor tasks		Gross Motor	A	1, 1.1, 2, 2.1
Coordinates movements to perform tasks		Gross Motor	All	All

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Early Skills

Level

Area

Strand

AEPS® Items

<i>FINE MOTOR DEVELOPMENT</i>				
Uses strength and control to accomplish fine motor tasks		Fine Motor	All	All
Uses eye-hand coordination to perform fine motor tasks		Fine Motor	All	All