

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and Iowa Early Learning Standards

Early Skills

Level

Area

Strand

AEPS® Items

Physical Well-Being and Motor Development				
<i>Healthy and Safe Living- Infants and toddlers participate in healthy and safe living practices</i>				
Sleeps on the back until he/she can roll from back to stomach.	0-3	Gross Motor	A	2.1
Takes in fluids from the breast or bottle, progressing to solid foods and drinking from a cup.	0-3	Adaptive	A	1
Participates in healthy self-care routines, such as washing hands and brushing teeth, with assistance from a familiar caregiver	0-3	Adaptive	A	2, 2.1, 3, 3.1
Eats healthy foods at the table with other children or caregivers.	0-3	Adaptive	A	4, 4.1, 4.2, 4.3
Participates in safe behaviors regarding the environment, such as around stairs or hot surfaces.	0-3	Social	B	2, 2.1
<i>Play and Senses- Infants and toddlers engage in play to learn</i>				
Uses sights, smells, sounds, textures, and tastes to explore and experience activities and materials.	0-3	Cognitive	A	1
Chooses and participates in a variety of play activities.	0-3	Social	C	1.3, 1.5
Imitates behaviors in play	0-3	Cognitive	D	1, 1.1
<i>Large Motor Development- Infants and toddlers develop large motor skills</i>				
Shows increasing balance, strength, and coordination in activities such as sitting and standing.	0-3	Gross Motor	B	All
Shows increasing control in large motor skills such as reaching, rolling over, crawling, standing, and walking.	0-3	Gross Motor	A	2, 2.1, 2.2, 3.3
			C	All
Shows increasing control in motor skills such as catching a ball, throwing a ball underhand, kicking a ball, and jumping.	0-3	Gross Motor	D	1, 1.1, 1.2, 3
Shows increasing balance in activities such as running, climbing stairs, and moving a riding toy using his/her feet.	0-3	Gross Motor	D	2, 2.1, 4, 4.1, 4.2
<i>Fine Motor Development- Infants and toddlers develop fine motor skills</i>				

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Uses hand-eye coordination to perform self-help and fine motor tasks, such as eating food, picking up objects, placing objects, and transferring objects from hand to hand	0-3	Fine Motor	A	2.1
			B	2, 2.1, 2.2
Uses hand-eye coordination to perform self-help and fine motor tasks such as eating with a fork or spoon, completing simple puzzles, stacking blocks, dressing self with assistance, scribbling with crayons or markers	0-3	Fine Motor	B	2, 2.1, 2.2, 5.2
		Adaptive	A	4
Approaches to Learning				
<i>Curiosity and Learning- Infants and toddlers express curiosity and initiative in exploring the environment and learning new skills</i>				
Shows interest in people, objects, and events.	0-3	Social-Communication	A	2, 2.1, 2.2
Chooses, explores, and manipulates a variety of objects or toys	0-3	Cognitive	C	1, 1.1, 1.2, 1.3, 2, 2.1
<i>Engagement and Persistence- Infants and toddlers purposefully choose, engage, and persist in experiences and activities</i>				
Holds attention of familiar caregiver, for example, through eye contact or vocalizations.	0-3	Social-Communication	B	1, 1.3
Repeats a newly learned activity.	0-3	Cognitive	C	2
Engages and persists towards a goal with an activity, toy, or object.	0-3	Cognitive	E	4
<i>Problem Solving- Infants and toddlers demonstrate strategies for reasoning and problem solving</i>				
Uses an object, action, or caregiver as a means to a goal, such as pulling a string to reach a toy or pushing a button to hear a sound	0-3	Cognitive	E	2, 2.1
Uses trial-and-error to find a solution to a problem	0-3	Cognitive	E	4
Imitates a caregiver action to solve a problem	0-3	Cognitive	E	4
<i>Self- Infants and toddlers display a positive sense of self</i>				
Explores his/her own body	0-3	Social	B	1, 1.1, 1.2

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Accepts help from familiar caregivers in interactions with other children.	0-3	Social	A	2.3
<i>Sense of Community- Infants and toddlers demonstrate a sense of comfort within their family, program, community, and culture</i>				
Shows enjoyment at being in a familiar setting or group	0-3	Social	B	2.1
Chooses and participates in familiar activities, including songs and stories from the home culture	0-3	Social	B	2
Communication, Language, and Literacy				
<i>Language Understanding and Use- Infants and toddlers understand and use communication and language for a variety of purposes</i>				
Responds to the vocalizations and communications of familiar caregivers.	0-3	Social-Communication	B	1.1
Uses vocalizations and gestures to gain attention from others	0-3	Social-Communication	B	1, 1.3
Increases both listening and speaking vocabulary	0-3	Social-Communication	D	1
Uses simple sentences to communicate	0-3	Social-Communication	D	2, 3
Participates in conversations.	0-3	Social-Communication	D	All
<i>Early Literacy- Children engage in early reading activities</i>				
Explores or shows interest in books by picking them up, mouthing them, carrying them, or going through pages	0-3	Fine Motor	B	4, 4.1, 4.2
Focuses on a book or the reader when hearing stories read	0-3	Cognitive	G	4.3
Points to or gazes at pictures in books	0-3	Cognitive	G	4
Responds to or engages in rhymes with the caregiver	0-3	Cognitive	G	6, 6.1, 6.2
Points to pictures or names items in books on request	0-3	Cognitive	G	4.1
Labels or talks about objects, events, or people in books	0-3	Cognitive	G	4.2

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Shows increasing confidence and independence in a variety of tasks and routines, expresses pride in accomplishments	3-6	Social	B	1
<i>Self-Regulation- Children show increasing ability to regulate their behavior and express their emotions in appropriate ways</i>				
Shows increasing confidence and independence in a variety of tasks and routines, expresses pride in accomplishments				
Shows increasing capacity to monitor own behavior, following and contributing to classroom procedures	3-6	Social	C	2, 2.2
Uses materials purposefully, safely, and respectfully	3-6	Social	B	2.1, 3.1
Begins to accept consequences of own actions	3-6	Social	D	2
Manages transitions and changes to routines	3-6	Social	C	2, 2.2
States feelings, needs, and opinions in difficult situations without harming self, others, or property	3-6	Social	D	2.1, 2.2
<i>Relationships with Caregivers- Children relate positively to caregivers who work with them</i>				
Interacts comfortably with a range of familiar caregivers.	3-6	Social	A	1.4
Accepts guidance, comfort, and directions from a range of familiar caregivers	3-6	Social	C	2.1
Shows trust in familiar caregivers	3-6	Social	A	1.4
Seeks help as needed from familiar caregivers	3-6	Social	C	2.1
<i>Peer Interactions- Children develop the ability to interact with peers respectfully and to form positive peer relationships</i>				
Sustains interactions with peers	3-6	Social	A	1
Develops friendships with other peers	3-6	Social	A	1
Negotiates with others to resolve disagreements	3-6	Social	A	1
Takes turns with others	3-6	Social	A	1.3

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Awareness of Community- Children have an increasing awareness of belonging to a family, community, culture, and program

Shows that he/she values others within the classroom/program, family, and community.	3-6	Cognitive	B	1, 1.1
Shows early understanding of the concepts of justice, fairness, individual rights, and the welfare of the community and its members	3-6	Social	D	All
Shows responsibility as a member of a community	3-6	Social	C	2, 2.2
Shows acceptance of persons from different cultures and ethnic groups	3-6	Social	A	1

Communication, Language and Literacy

Language Understanding and Use- Children understand and use communication and language for a variety of purposes

Shows a steady increase in listening and speaking vocabulary	3-6	Social-Communication	B	All
Initiates, listens, and responds appropriately in conversations with peers and caregivers	3-6	Social-Communication	A	2
Speaks in sentences of increasing length and grammatical complexity	3-6	Social-Communication	A	1
Follows simple oral directions that involve several actions	3-6	Cognitive	C	1, 1.1
Asks and answers a variety of question types	3-6	Social-Communication	B	3

Early Literacy- Children engage in early reading experiences

Shows an interest and enjoyment in listening to books and attempts to read familiar books	3-6	Social	B	2, 3
Displays book handling knowledge (turning the book right side up, using left to right sweep, turning one page at a time, recognizing familiar books by cover)	3-6	Cognitive	E	1.2
Shows an awareness of environmental print	3-6	Cognitive	G	2.2
Identifies some alphabet letters by their shapes, especially those in his/her own name	3-6	Cognitive	H	3.1

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Shows more recognition for some simple shapes	3-6	Cognitive	A	1.2
Notices similarities and differences among shapes	3-6	Cognitive	B	1.3
Notices how shapes fit together to form other shapes	3-6	Cognitive	C	2.1
<i>Scientific Reasoning- Children observe, describe, and predict the world around them</i>				
Shows curiosity about living and non-living things	3-6	Social	B	1
Notices, describes, and predicts changes in the environment	3-6	Cognitive	E	2.2, 2.3
		Social-Communication	A	1.1
Shows respect for living things	3-6	Social	C	2
<i>Scientific Problem Solving- Children apply and adapt strategies to solve problems</i>				
Uses his/her senses and variety of strategies to solve problems	3-6	Cognitive	E	1, 1.1, 1.2
Invents strategies to figure out answers to problems	3-6	Cognitive	E	1, 1.1, 1.2
When unsuccessful at solving problems, experiments and adapts strategies	3-6	Cognitive	E	1, 1.1, 1.2
<i>Measurement- Children understand comparisons and measurement</i>				
Sorts, classifies, and puts objects in series, using a variety of properties	3-6	Cognitive	B	1, 1.1, 1.2, 1.3
Makes comparisons among several objects based on one or more attributes (length, size, weight) and using words such as shorter, taller, bigger, smaller, heavier, lighter	3-6	Cognitive	2	2.1
Creative Arts				
<i>Art- Children explore art through a variety of media</i>				
Uses a variety of two- and three-dimensional media (drawing materials, paint, clay, wood, markers) to create original works, form, and meaning	3-6	Fine Motor	All	All

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Expresses ideas about own artwork and artwork of others, relating artwork to what is happening in the environment, life, classroom, etc	3-6	Social-Communication	A	1.2
<i>Music, Rhythm, and Movement- Children participate in a variety of music and movement experiences</i>				
Participates in a variety of musical and rhythmic experiences, including singing, listening, and finger-plays	3-6	Social	B	2, 3
Notices differences in pitch, tempo, dynamics, and timbre	3-6	Cognitive	B	1
<i>Dramatic Play- Children engage in dramatic play experiences</i>				
Shows creativity and imagination to use materials and assume different roles in dramatic play situations	3-6	Cognitive	F	1
Interacts with peers in dramatic play activities that become more extended and complex	3-6	Cognitive	F	1, 2