

<b>Content Standard</b>	<b>Level</b>	<b>Area</b>	<b>Strand</b>	<b>AEPS Item</b>
<b>Cognitive Development</b>				
<b>Mathematical</b>				
<b>Number Concepts: Understand numbers, ways of representing numbers and relationships between numbers and numerals</b>				
• PK-CM-N1* Compare numbers of objects	3-6	Cognitive	B	1
• PK-CM-N2 Perform one-to-one correspondence	3-6	Cognitive	C	2.1
• PK-CM-N3 Count by rote	3-6	Cognitive	G	1, 1.1, 1.2
• PK-CM-N4* Begin to count objects	3-6	Cognitive	G	1, 1.1, 1.2
• PK-CM-N5 Begin to recognize numerals	3-6	Cognitive	G	2.2
• PK-CM-N6 Begin to demonstrate estimation skills	3-6	Cognitive	E	2.2
<b>Measurement: Uses non-standard units to measure and make comparisons</b>				
• PK-CM-M1* Experience, compare, and use language relating to time	3-6	Cognitive	A	3.2
• PK-CM-M2 Anticipate, remember, and describe sequences of events	3-6	Cognitive	C	3, 3.1
	3-6	Cognitive	D	1, 1.1, 1.2
• PK-CM-M3 Use mathematical language to describe experiences involving measurement	3-6	Cognitive	A	2
• PK-CM-M4* Measure objects in the physical world using non-standard units of measurement	3-6	Cognitive	C	2, 2.1
<b>Geometry and Spatial Sense: Develop an understanding of Geometrical and spatial concepts</b>				
• PK-CM-G1* Recognize, name, describe, compare, and create basic shapes.	3-6	Cognitive	A	1, 1.2
• PK-CM-G2 Identify shapes to describe physical world	3-6	Cognitive	A	1.2

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<ul style="list-style-type: none"> <li>PK-CM-G3* Describe and interpret spatial sense: positions, directions, distances, and order</li> </ul>	3-6	Cognitive	A	3.1
<b><i>Data Collection, Organization, and Interpretation: Investigates, organizes, responds, and creates representations</i></b>				
<ul style="list-style-type: none"> <li>PK-CM-D1* Sort and classify materials by one or more characteristics</li> </ul>	3-6	Cognitive	B	1, 1.1, 1.2, 1.3
<ul style="list-style-type: none"> <li>PK-CM-D2 Collect and organize data about themselves, their surroundings, and meaningful experiences</li> </ul>	3-6	Cognitive	B	1, 1.1, 1.2, 1.3
<ul style="list-style-type: none"> <li>PK-CM-D3* Interpret simple representations in data</li> </ul>	3-6	Cognitive	E	2
<b><i>Patterns and Relationships: Identify and create patterns</i></b>				
<ul style="list-style-type: none"> <li>PK-CM-P1* Recognize patterns in the physical world</li> </ul>	3-6	Cognitive	C	2.1
<ul style="list-style-type: none"> <li>PK-CM-P2* Describe, copy, extend, create patterns and make predictions about patterns</li> </ul>	3-6	Cognitive	E	2
<ul style="list-style-type: none"> <li>PK-CM-P3 Seriate objects</li> </ul>	3-6	Cognitive	C	2
<b>Science</b>				
<b><i>Science as Inquiry: Begin to engage in partial and full inquiries.</i></b>				
<ul style="list-style-type: none"> <li>PK-CS-I1* Use prior knowledge and experiences to hypothesize, predict, generate questions, and draw conclusions about organisms and events in the environment.</li> </ul>	3-6	Cognitive	E	2
<ul style="list-style-type: none"> <li>PK-CS-I2 Conduct simple scientific investigations</li> </ul>	3-6	Cognitive	E	2
<ul style="list-style-type: none"> <li>PK-CS-I3 Make observations using senses</li> </ul>	3-6	Cognitive	A	2.2
	3-6	Social Communication	B	5.2
<ul style="list-style-type: none"> <li>PK-CS-I4* Employ equipment and tools to gather data and extend sensory observations</li> </ul>	3-6	Cognitive	B	1.3
	3-6	Cognitive	C	2.1

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<ul style="list-style-type: none"> <li>PK-CS-I5 Collect, interpret, communicate data and findings from observations and experiments in oral and written formats</li> </ul>	3-6	Cognitive	E	2
<ul style="list-style-type: none"> <li>PK-CS-I6 Use appropriate scientific vocabulary related to topics</li> </ul>	3-6	Cognitive	E	2
<b><i>Physical Science: Begin to acquire scientific knowledge related to physical science</i></b>				
<ul style="list-style-type: none"> <li>PK-CS-P1* Begin investigating states of matter: solids, liquids, and gases</li> </ul>	3-6	Cognitive	B	1,1.1, 1.2, 1.3
<ul style="list-style-type: none"> <li>PK-CS-P2 Describe objects by their physical properties</li> </ul>	3-6	Cognitive	E	2.3
	3-6	Social Communication	B	5.2
<ul style="list-style-type: none"> <li>PK-CS-P3* Explore the physical world using five senses</li> </ul>	3-6	Cognitive	B	1, 1.1, 1.2, 1.3
<ul style="list-style-type: none"> <li>PK-CS-P4 Explore simple machines, magnets, and sources of energy</li> </ul>	3-6	Cognitive	E	2, 2.1, 2.2, 2.3
<b><i>Life Science: Begin to acquire scientific knowledge related to life science</i></b>				
<ul style="list-style-type: none"> <li>PK-CS-L1* Explore, observe, and describe a variety of living things</li> </ul>	3-6	Cognitive	E	2.3
<ul style="list-style-type: none"> <li>PK-CS-L2* Explore, observe, and describe a variety of non-living things</li> </ul>	3-6	Cognitive	B	1, 1.1, 1.2, 1.3
<ul style="list-style-type: none"> <li>PK-CS-L3 Explore, observe, describe, and participate in a variety of activities related to preserving their environment</li> </ul>	3-6	Social	B	1, 2, 3
<ul style="list-style-type: none"> <li>PK-CS-L4 Begin to develop an awareness and understanding of plant and animal life cycles and how the life cycles vary for different reasons</li> </ul>	3-6	Cognitive	E	2.1, 2.3
<b><i>Earth and Space Science: Begin to acquire scientific knowledge related to earth science</i></b>				
<ul style="list-style-type: none"> <li>PK-CS-ES1* Investigate, compare, and contrast seasonal changes in their immediate environment</li> </ul>	3-6	Cognitive	F	1.2
<ul style="list-style-type: none"> <li>PK-CS-ES2 Discover through observation that weather</li> </ul>	3-6	Cognitive	B	1, 1.1

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can change from day to day				
• PK-CS-ES3 Use vocabulary to describe major features of the earth and sky	3-6	Cognitive	C	3
	3-6	Cognitive	E	2
<b><i>Social Studies Development</i></b>				
<b><i>Civics: Develop community and career awareness</i></b>				
• PK-CSS-C1* Recognize community workers and increase awareness of their jobs	3-6	Cognitive	F	1.1
• PK-CSS-C2 Identify his/her role as a member of family/class	3-6	Cognitive	F	1.1
	3-6	Social	C	2
<b><i>Economics: Develop an understanding of how basic economic concepts relate to their everyday lives</i></b>				
• PK-CSS-E1* Demonstrate an awareness of money being used to purchase things	3-6	Cognitive	F	1
<b><i>Geography: Develop an understanding of location, place, relationships within places, movement, and region</i></b>				
• PK-CSS-G1* Include representations of roads, bodies of water, and buildings in their play	3-6	Cognitive	F	1.3
• PK-CSS-G2 Use words to indicate directionality, position, and size	3-6	Cognitive	A	1.3, 3.1
• PK-CSS-G3 Develop awareness of the world around them	3-6	Cognitive	C	3, 3.1
<b><i>History: Develop an understanding of the concept of time</i></b>				
• PK-CSS-H1* Use words to describe time ( <i>yesterday, today, tomorrow</i> )	3-6	Cognitive	A	3.2
<b>Creative Arts Development</b>				
<b><i>Music and Movement</i></b>				
<b><i>Music Appreciation: Develop an appreciation for music</i></b>				
• PK-MM-MA1* Listen to a variety of musical genre – jazz,	3-6	Social	B	2, 3

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classical, country, lullaby, patriotic, instrumental, vocal, etc.				
<ul style="list-style-type: none"> <li>PK-MM-MA2 Respond to variations in music – pitch, volume, tempo, beat, rhythm, and pattern</li> </ul>	3-6	Cognitive	A	2,3
<b><i>Music Expression: Become involved in musical expression</i></b>				
<ul style="list-style-type: none"> <li>PK-MM-ME1* Use music as an avenue to express thoughts, feelings, and energy</li> </ul>	3-6	Fine Motor	B	2.1
	3-6	Cognitive	F	1.3
<ul style="list-style-type: none"> <li>PK-MM-ME2 Participate in group singing, finger plays, rhymes, poetry, and rhythm</li> </ul>	3-6	Social	B	2, 3
	3-6	Cognitive	F	1.3
<b><i>Creative Movement: Develop an appreciation for creative movement through observation, communication, and participation</i></b>				
<ul style="list-style-type: none"> <li>PK-MM-CM1* Observe various forms of movement</li> </ul>	3-6	Social	B	2.3, 3.3
<ul style="list-style-type: none"> <li>PK-MM-CM2 Communicate words or concepts through movement</li> </ul>	3-6	Gross Motor	B	1, 1.1, 1.3, 3, 3.1
<ul style="list-style-type: none"> <li>PK-MM-CM3 Show creativity using their bodies (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn)</li> </ul>	3-6	Gross Motor	A	1, 1.1
	3-6	Gross Motor	B	1, 1.1, 1.2, 3, 3.1
<b><i>Visual Arts</i></b>				
<b><i>Visual Arts Appreciation: Develop an appreciation for visual arts</i></b>				
<ul style="list-style-type: none"> <li>PK-VA-VA1* Observe various forms of art expression (paintings, drawings, sculpture, prints, collages, and other art forms)</li> </ul>	3-6	Social	B	2.3, 3.3
<ul style="list-style-type: none"> <li>PK-VA-VA2 Share various forms of art (sculpture, pencils, watercolors, clay, collage, pen and ink, etc.) found in their environment</li> </ul>	3-6	Social Communication	A	1.2, 1.7
<b><i>Creative Expression: Develop confidence in their own creative expression through process-oriented experiences</i></b>				
<ul style="list-style-type: none"> <li>PK-VA-CE1* Participate in individual and group art activities</li> </ul>	3-6	Social	B	2, 3

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<b><i>Dramatic Arts</i></b>				
<b><i>Dramatic Appreciation: Develop an appreciation for the dramatic arts</i></b>				
<ul style="list-style-type: none"> <li>PK-DA-DA1* Attend a variety of dramatic performances</li> </ul>	3-6	Social	B	2.3, 3.3
<ul style="list-style-type: none"> <li>PK-DA-DA2 Participate in discussions of dramatic performances</li> </ul>	3-6	Cognitive	D	1, 1.1, 1.2
	3-6	Social Communication	A	1.4
<b><i>Dramatic Expression: Explore roles and experiences through dramatic play</i></b>				
<ul style="list-style-type: none"> <li>PK-DA-DE1* Role play or use puppets to express feelings, dramatize stories, try out social behaviors observed in adults, re-enact real-life roles and experiences</li> </ul>	3-6	Cognitive	F	1
<ul style="list-style-type: none"> <li>PK-DA-DE2* Participate in activities using symbolic materials and gestures to represent real objects and situations</li> </ul>	3-6	Cognitive	F	1
<b>Health and Physical Development</b>				
<b><i>Health Development</i></b>				
<b><i>Health and Hygiene: Develop appropriate health and hygiene skills</i></b>				
<ul style="list-style-type: none"> <li>PK-HP-HH1* Show awareness of healthy lifestyle practices</li> </ul>	3-6	Adaptive	B	2
<ul style="list-style-type: none"> <li>PK-HP-HH2 Show awareness of good hygiene and personal care habits</li> </ul>	3-6	Adaptive	B	1, 2
	3-6	Adaptive	C	1, 2, 3
<b><i>Nutrition: Become aware of good nutritional practices</i></b>				
<ul style="list-style-type: none"> <li>PK-HP-N1* Exhibit knowledge that some foods are better for your body than others</li> </ul>	3-6	Cognitive	B	1.2
<b><i>Safety: Demonstrate safe behaviors in all situations</i></b>				
<ul style="list-style-type: none"> <li>PK-HP-S1* Identify potentially harmful objects, substances, or behaviors</li> </ul>	3-6	Cognitive	B	1.2
	3-6	Social	C	2, 2.1, 2.2
<ul style="list-style-type: none"> <li>PK-HP-S2 Be aware of and follow universal safety rules</li> </ul>	3-6	Social	C	2, 2.2

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<b>Physical Development</b>				
<b>Gross Motor: Develop coordination, balance, spatial awareness and strength through gross motor activities</b>				
• PK-HP-GM1* Exhibit body coordination and strength	3-6	Gross Motor	A	1, 2
	3-6	Gross Motor	B	1, 1.1, 1.2, 3, 3.1, 4
• PK-HP-GM2 Exhibit balance and spatial awareness	3-6	Gross Motor	B	1.3, 2
<b>Fine Motor: Develop coordination, spatial awareness, and strength through fine motor activities</b>				
• PK-HP-FM1* Strengthen and control small muscles in hands	3-6	Fine Motor	A	1, 1.1
• PK-HP-FM2 Exhibit manual coordination	3-6	Fine Motor	A	1
	3-6	Adaptive	C	1, 3
• PK-HP-FM3 Participate in eye-hand coordination activities	3-6	Fine Motor	A	2, 2.1, 2.2
	3-6	Adaptive	A	2.2, 2.3, 2.4
	3-6	Cognitive	C	2.1
<b>Language and Literacy Development</b>				
<b>Listening: Develop and expand listening skills</b>				
• PK-LL-L1* Listen with understanding to directions and conversations	3-6	Social	B	2, 3
• PK-LL-L2 Follow directions that involve two- or three-step sequence of actions	3-6	Cognitive	C	1, 1.1
• PK-LL-L3* Hear and discriminate the sounds of language in the environment to develop beginning phonological awareness	3-6	Cognitive	H	1, 1.1, 1.2, 1.3, 1.4
• PK-LL-L4 Demonstrate understanding of new vocabulary introduced in conversations, activities, stories or books	3-6	Social	B	2, 3
• PK-LL-L5* Engage in activities that offer the opportunity to develop skills associated with technology by viewing, comprehending, and using non-textual information	3-6	Social	B	1, 1.1, 1.2
<b>Speaking: Communicate experiences, ideas, and</b>				

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<b><i>Feelings through speaking</i></b>				
<ul style="list-style-type: none"> <li>PK-LL-S1* Develop and expand expressive language skills</li> </ul>	3-6	Cognitive	F	1,
	3-6	Cognitive	E	2.1
	3-6	Social Communication	A	2, 3
<ul style="list-style-type: none"> <li>PK-LL-S2* Use new vocabulary in spontaneous speech</li> </ul>	3-6	Cognitive	F	1, 1.1, 1.2
<ul style="list-style-type: none"> <li>PK-LL-S3 Ask and answer relevant questions and share experiences individually and in groups</li> </ul>	3-6	Cognitive	C	3
	3-6	Social Communication	A	2.3
	3-6	Social Communication	B	3
<b><i>Reading: Engage in activities that promote the acquisition of emergent reading skills</i></b>				
<ul style="list-style-type: none"> <li>PK-LL-R1* Actively engage in reading experiences</li> </ul>	3-6	Cognitive	C	3, 3.1
	3-6	Cognitive	F	1
	3-6	Social Communication	A	2.3
	3-6	Social	B	2, 3
	3-6	Social	D	1.1
<ul style="list-style-type: none"> <li>PK-LL-R2 Retell information from a story</li> </ul>	3-6	Cognitive	C	3, 3.1
	3-6	Cognitive	F	1
<ul style="list-style-type: none"> <li>PK-LL-R3* Demonstrate an understanding of print concepts and beginning alphabetic knowledge</li> </ul>	3-6	Fine Motor	B	3, 3.1, 3.2, 3.3
	3-6	Cognitive	H	2, 2.1, 2.2, 2.3
<ul style="list-style-type: none"> <li>PK-LL-R4 Use emerging reading skills to make meaning from print</li> </ul>	3-6	Cognitive	E	2, 2.1, 2.2, 2.3
<b><i>Writing: Engage in activities that promote the acquisition of emergent writing skills</i></b>				
<ul style="list-style-type: none"> <li>PK-LL-W1* Experiment with a variety of writing tools, materials, and surfaces</li> </ul>	3-6	Fine Motor	B	2, 2.1, 3, 3.1
<ul style="list-style-type: none"> <li>PK-LL-W2 Use forms of shapes and letter-like symbols to convey ideas</li> </ul>	3-6	Fine Motor	B	2, 2.1, 3, 3.1
<ul style="list-style-type: none"> <li>PK-LL-W3* Participate in a variety of writing activities focused on meaningful words and print in the environment</li> </ul>	3-6	Fine Motor	B	2, 2.1, 3, 3.1
	3-6	Cognitive	F	1.3
	3-6	Fine Motor	B	2, 2.1, 3, 3.1

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<ul style="list-style-type: none"> <li>PK-LL-W4* Demonstrate an interest in using writing for a purpose</li> </ul>	3-6	Fine Motor	B	2, 2.1, 3, 3.1
<ul style="list-style-type: none"> <li>PK-LL-W4* Demonstrate an interest in using writing for a purpose</li> </ul>				
<b>Social and Emotional Development</b>				
<b>Self-Esteem: Develop a sense of one's own self-worth</b>				
<ul style="list-style-type: none"> <li>PK-SE-SE1* Respond to own name</li> </ul>	3-6	Social	A	1.5
<ul style="list-style-type: none"> <li>PK-SE-SE2 Stand up for own rights in an appropriate manner</li> </ul>	3-6	Social	A	3, 3.1, 3.2, 3.3
<ul style="list-style-type: none"> <li>PK-SE-SE3 Recognize and express own feelings and respond appropriately (all emotions, happiness, surprise, anger, etc.)</li> </ul>	3-6	Social	D	2.2
<ul style="list-style-type: none"> <li>PK-SE-SE4 Demonstrate appropriate behaviors when completing a task or solving a problem</li> </ul>	3-6	Social	C	1, 1.1, 1.2, 1.3
<b>Attitude: Develop a positive attitude toward life</b>				
<ul style="list-style-type: none"> <li>PK-SE-A1* Separate easily from parent</li> </ul>	3-6	Social	A	1.4
	3-6	Social	B	1, 1.1, 1.2
<ul style="list-style-type: none"> <li>PK-SE-A2 Play well with other children</li> </ul>	3-6	Social	A	1
<ul style="list-style-type: none"> <li>PK-SE-A3 Respond sympathetically to peers who are in need</li> </ul>	3-6	Social	A	1.1, 1.5
<ul style="list-style-type: none"> <li>PK-SE-A4 Recognize the feelings of others and respond appropriately</li> </ul>	3-6	Social	D	2, 2.1
<b>Cooperation: Develop skills which will teach them to cooperate</b>				
<ul style="list-style-type: none"> <li>PK-SE-C1* Develop increasing abilities to give and take in interactions</li> </ul>	3-6	Social	A	1, 1.2, 1.3
<ul style="list-style-type: none"> <li>PK-SE-C2 Work or play cooperatively with other children with minimal direction</li> </ul>	3-6	Social	A	2, 2.1, 2.2, 2.3

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<ul style="list-style-type: none"> <li>PK-SE-C3 Respond appropriately during teacher-guided and child-initiated activities</li> </ul>	3-6	Social	A	1.3, 2.1,
<ul style="list-style-type: none"> <li>PK-SE-C4* Use conflict resolution strategies</li> </ul>	3-6	Social	A	2.3, 3, 3.1, 3.2
<ul style="list-style-type: none"> <li>PK-SE-C5 Develop appropriate listening skills</li> </ul>	3-6	Social Communication	A	2.1
<b><i>Pro-social Behavior: Develop self-control and understand that actions have consequences</i></b>				
<ul style="list-style-type: none"> <li>PK-SE-PB1* Show progress in expressing feelings, needs and opinions in difficult situations and conflicts without harming self, others, or property</li> </ul>	3-6	Social Communication	A	1.3, 1.5
	3-6	Social	A	3, 3.1, 3.2, 3.3
<ul style="list-style-type: none"> <li>PK-SE-PB2* Develop a growing understanding of how their actions affect others and begin to accept consequences of their actions</li> </ul>	3-6	Social	D	2
<ul style="list-style-type: none"> <li>PK-SE-PB3 Demonstrate increasing capacity to follow rules and routines and use materials purposefully, safely and respectfully</li> </ul>	3-6	Social	C	2, 2.1, 2.2
<b><i>Family: Develop a knowledge and understanding of self and family</i></b>				
<ul style="list-style-type: none"> <li>PK-SE-F1* Demonstrate knowledge of personal information</li> </ul>	3-6	Social	D	3
<ul style="list-style-type: none"> <li>PK-SE-F2* Identify family composition and describes roles of family members</li> </ul>	3-6	Social	D	3
	3-6	Cognitive	F	1
<ul style="list-style-type: none"> <li>PK-SE-F3 Discuss family traditions, practices and cultural roots of family members</li> </ul>	3-6	Cognitive	C	3, 3.1
<b><i>Diversity: Develop a respect for differences in people</i></b>				
<ul style="list-style-type: none"> <li>PK-SE-D1 Develop a respect for differences in people</li> </ul>	3-6	Social	D	3
<ul style="list-style-type: none"> <li>PK-SE-D2* Demonstrate emerging awareness and respect for culture and ethnicity</li> </ul>	3-6	Social	D	3
<ul style="list-style-type: none"> <li>PK-SE-D3 Demonstrate emerging awareness and respect for abilities and disabilities</li> </ul>	3-6	Social	D	3
<ul style="list-style-type: none"> <li>PK-SE-D4 Begin to demonstrate an understanding of</li> </ul>	3-6	Social	D	2

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social justice and social action issues				