

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2<sup>nd</sup> Edition items and Missouri Early Learning Standards

Early Skills	Level	Area	Strand	AEPS® Items
<b>Literacy Standards</b>				
<b>Symbolic Development</b>				
<i>Represents feelings and ideas in a variety of ways</i>				
Represents feelings and ideas through pretend play	3-6	Cognitive	F	1
Represents feelings and ideas through movement	3-6	Gross Motor	All	All
Represents feelings and ideas through music	3-6	Social	D	2.2
Represents feelings and ideas through art and construction	3-6	Fine Motor	B	2.1
<b>Spoken/Expressive Language</b>				
<i>Uses language to communicate ideas, feelings, questions, or to solve problems</i>				
Communicates in home language and is understood by others	3-6	Social-Communication	A	1, 2
Uses language to pretend or create	3-6	Cognitive	A	1.2
Initiates and responds appropriately in conversation and discussions with adults and children	3-6	Social-Communication	A	2
Uses complete sentences of varying length	3-6	Social-Communication	A	1
<b>Listening/Receptive Communication</b>				
<i>Listens for different purposes</i>				
Follows simple directions	3-6	Cognitive	C	1, 1.1
Listens responsively to books and stories	3-6	Social	B	2.3, 3.3
Listens to and engages in conversations with others	3-6	Social-Communication	A	2

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Responds to questions	3-6	Social-Communication	A	2.4
<b>Written Language</b>				
<i>Uses writing as a means of expression/communication</i>				
Experiments with writing tools and materials	3-6	Fine Motor	B	1, 1.1
Uses scribbles, shapes, pictures and letters to write	3-6	Fine Motor	B	2, 2.1---2.3, 3, 3.1---3.3
Tells others about intended meaning of drawings and writings	3-6	Social-Communication	A	1.2
Uses a variety of resources to facilitate writing	3-6	Fine Motor	B	All
<b>Knowledge of Print and Books</b>				
<i>Applies early reading skills</i>				
Shows interest in reading and books	3-6	Social-Communication	D	1.1
Exhibits book-handling skills	3-6	Fine Motor	A	1, 1.1
Pretends to read easy or predictable books or tries to read along during his/her favorite part of story	3-6	Cognitive	C	3.1
Responds to text	3-6	Social-Communication	A	2.4
Reads environmental print and symbols	3-6	Cognitive	G	2.2
Identifies some alphabet letters	3-6	Cognitive	H	3.1
Recognizes that print represents spoken words	3-6	Cognitive	H	2.2
Develops a sense of story	3-6	Cognitive	F	1.2
<b>Sounds of Language</b>				

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<i>Attends to sounds in language</i>				
Repeats rhymes, simple songs, poems and finger plays	3-6	Cognitive	H	1.1
Participates in word games	3-6	Social-Communication	B	2.1, 3.1
Discriminates some sounds in words	3-6	Cognitive	H	1.4
<b>Mathematics</b>				
<b>Numbers and Operations</b>				
<i>Use number to show quantities</i>				
Shows interest in counting and quantity	3-6	Social-Communication	D	1.1
Develops increasing ability to rote count in sequence	3-6	Cognitive	G	1, 1.1, 1.2
Counts objects with understanding	3-6	Cognitive	G	1, 1.1, 1.2
<i>Uses language to represent number of objects</i>				
Uses language to compare number (e.g., more/less, greater/fewer, equal to)	3-6	Cognitive	A	2.2
Combines and names how many	3-6	Cognitive	A	2.2
Separates and names how many	3-6	Cognitive	A	2.2
Explores everyday fractions	3-6	Cognitive	A	2.2
<i>Solves problems using number</i>				
Names how many there are in a group (up to five objects) without counting	3-6	Cognitive	A	2.2
Uses one-to-one correspondence when counting objects	3-6	Cognitive	G	1, 1.1, 1.2

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Uses one-to-one correspondence to compare the size of a group of objects	3-6	Cognitive	A	2.2
Estimates, then counts to verify the number of objects	3-6	Cognitive	E	1, 1.2
<i>Uses numerical representation</i>				
Uses drawings to represent number.	3-6	Fine Motor	B	2.1
Identifies numerals in everyday situations.	3-6	Cognitive	G	2, 2.1
Uses ordinal numbers (first, second, last).	3-6	Cognitive	A	2.1
Writes some numerals.	3-6	Fine Motor	B	2.1
Matches numeral with quantity	3-6	Cognitive	G	2
<b>Geometry and spatial sense</b>				
<i>Investigates positions and locations</i>				
Takes objects apart and puts them together	3-6	Fine Motor	A	1, 1.1
Uses actions and words to indicate position and location	3-6	Cognitive	A	3.1
Uses actions and words to indicate movement and orientation	3-6	Cognitive	A	3.1
<i>Explores shapes in the environment</i>				
Investigates and talks about the characteristics of shapes.	3-6	Cognitive	A	1.2
Creates and duplicates three-dimensional and twodimensional shapes using a variety of materials	3-6	Cognitive	A	1.2
Identifies and names some shapes	3-6	Cognitive	A	1.2
Indicates if shapes are alike or different using one or more characteristics	3-6	Cognitive	B	1, 1.3

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Early Skills	Level	Area	Strand	AEPS® Items
<b>Pattern and Relationship (Algebra)</b>				
<i>Recognizes relationships in the environment</i>				
Matches, sorts and regroups objects according to one or more characteristic	3-6	Cognitive	B	1, 1.1---1.3
Orders things according to relative differences	3-6	Cognitive	B	1, 1.1---1.3
<i>Uses patterns in the environment</i>				
Recognizes patterns	3-6	Cognitive	B	1.3
Duplicates and extends patterns	3-6	Cognitive	C	2.1
Creates patterns	3-6	Cognitive	B	1, 1.3
<b>Measurement</b>				
<i>Makes comparisons</i>				
Compares objects using measurable features	3-6	Cognitive	A	2
Describes measurement	3-6	Social-Communication	A	1.7
Orders three or more objects according to length or size differences	3-6	Cognitive	C	2
Uses language associated with time in everyday situations	3-6	Cognitive	A	3.2
Anticipates, remembers and predicts a sequence of events	3-6	Cognitive	C	All
<i>Use measurement</i>				
Explores ways to measure	3-6	Cognitive	E	1.2
Measures using objects	3-6	Cognitive	E	1.2

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Early Skills	Level	Area	Strand	AEPS® Items
<b>Exploring Data</b>				
<i>Collects, organizes and uses information</i>				
Asks questions to gather information	3-6	Social-Communication	A	1.6
Sorts and classifies objects into groups and sometimes explains how the grouping was done	3-6	Cognitive	B	1, 1.1, 1.2, 1.3
Evaluates information to answer questions	3-6	Cognitive	E	2
<b>Physical Development, Health and Safety</b>				
<b>Physical development</b>				
<i>Uses gross motor skills with purpose and coordination</i>				
Moves from one point to another	3-6	Gross Motor	A	1.1, 2.1
			B	1, 3, 3.1
Controls body movements	3-6	Gross Motor	All	All
Uses large-muscle movements to manipulate objects	3-6	Gross Motor	B	2, 2.1--2.4, 4, 4.1
<i>Uses fine motor skills with purpose and control</i>				
Performs fine motor tasks	3-6	Fine Motor	All	All
Uses fingers and hands to accomplish fine motor tasks	3-6	Fine Motor	All	All
Uses tools in a functional manner	3-6	Fine Motor	All	All
Exhibits coordination of facial muscles	3-6	Social-Communication	A	3.2
<i>Responds to sensory input to function in the environment</i>				
Exhibits sensory awareness	3-6	Social	C	1

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Early Skills	Level	Area	Strand	AEPS® Items
Exhibits body awareness	3-6	Social-Communciation	A	3.2
Exhibits spatial awareness	3-6	Cognitive	A	3.1
Exhibits temporal awareness	3-6	Cognitive	A	3.2
<b>Health</b>				
<i>Practices healthy behaviors</i>				
Shows independence in personal hygiene	3-6	Adaptive	B	2
Chooses to participate in daily physical activity	3-6	Social	B	1, 2, 3
Exhibits body strength and endurance	3-6	Gross Motor	All	All
<b>Safety</b>				
<i>Practices safe behaviors</i>				
Listens to and follows adult directions during emergencies	3-6	Social	C	2, 2.2
Follows vehicle, street and public safety	3-6	Social	C	2
Recognizes personal danger	3-6	Social	C	2, 2.2
Knows how and when to seek help	3-6	Social	C	1, 2.1
<b>Science</b>				
<b>Physical science</b>				
<i>Explores physical properties of objects and materials</i>				
Shows interest in the physical world	3-6	Social	D	1.2

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<b>Early Skills</b>	<b>Level</b>	<b>Area</b>	<b>Strand</b>	<b>AEPS® Items</b>
Uses one or more senses to observe the physical world	3-6	Social	D	1.2
Experiments with simple tools	3-6	Cognitive	E	1, 1.1, 1.2
<i>Investigates properties of objects and materials</i>				
Asks questions about objects and materials	3-6	Social-Communication	A	1.6
Experiments with objects and materials to gather information and observe reactions	3-6	Cognitive	E	1, 1.2
Shows knowledge of physical properties of objects	3-6	Cognitive	B	1, 1.1, 1.2, 1.3
<i>Solves problems involving physical properties of objects and materials</i>				
Identifies problems involving physical properties of objects and materials	3-6	Cognitive	E	1, 1.1, 1.2
Experiments with objects to produce desired effects	3-6	Cognitive	E	1, 1.1, 1.2
Makes predictions based on experiences with objects and materials	3-6	Cognitive	E	2.2
<i>Represents observations of the physical world in a variety of ways</i>				
Represents observations through pretend play	3-6	Cognitive	F	1
Represents observations through music and movement	3-6	Cognitive	A	3.2
Represents observations through art and construction	3-6	Fine Motor	All	All
Talks about the physical world	3-6	Social-Communication	A	1.7
<b>Life Science</b>				
<i>Explores characteristics of living things</i>				

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Shows interest in plant and animal changes	3-6	Social	D	1.2
Uses one or more senses to observe the natural world	3-6	Cognitive	E	1.2
<i>Investigates characteristics of living things</i>				
Asks questions about the natural world	3-6	Social-Communication	A	1.6
Collects information to learn about living things	3-6	Social-Communication	A	1.6
Shows knowledge of the characteristics of living things	3-6	Cognitive	B	1, 1.1
<i>Solves problems related to living things</i>				
Identifies problems involving living things	3-6	Cognitive	E	1, 1.1, 1.2
Recognizes that living things have needs	3-6	Social	C	1
Makes predictions based on experiences with living things	3-6	Cognitive	E	2.2
<i>Represents observations about living things in a variety of ways</i>				
Represents observations through pretend play	3-6	Cognitive	F	1
Represents observations through music and movement.	3-6	Cognitive	A	3.2
Represents observations through art and construction	3-6	Fine Motor	All	All
Talks about plants and animals		Social-Communication	A	1.7
<b>Earth Science</b>				
<i>Explores properties of earth and space</i>				
Shows interest in earth and space	3-6	Social	D	1.2

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Uses one or more senses to observe earth and space	3-6	Social	D	1.2
Uses simple tools to explore earth and space	3-6	Cognitive	E	1, 1.1, 1.2
<i>Investigates properties of earth and space</i>				
Asks questions about earth and space	3-6	Social-Communication	A	1.6
Conducts experiments to gain knowledge of earth and space	3-6	Social-Communication	A	1.6
Shows knowledge of changes in earth and space	3-6	Cognitive	E	2
<i>Solves problems involving earth and space</i>	3-6	Cognitive	E	1, 1.1, 1.2
Identifies problems involving earth and space	3-6	Cognitive	E	1, 1.1, 1.2
Makes predictions based on experiences with earth and space	3-6	Cognitive	E	2.2
<i>Represents observations about earth and space in a variety of ways</i>				
Represents observations through pretend play	3-6	Cognitive	F	1
Represents observations through music and movement	3-6	Cognitive	A	3.2
Represents observations through art and construction	3-6	Fine Motor	All	All
Talks about earth and space	3-6	Social-Communication	A	1.7
<b>Social and Emotional Development</b>				
<b>Knowledge of self</b>				
<i>Exhibits self awareness</i>				
Shows respect for self	3-6	Social	D	2.2

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Develops personal preferences	3-6	Social	D	1
Knows personal information	3-6	Social	D	3
<i>Develops self-control</i>				
Follows simple rules	3-6	Social	C	2, 2.2
Accepts transitions and follows daily routines	3-6	Social	C	2, 2.2
Expresses feelings through appropriate gestures, actions and language	3-6	Social	C	2.2
Adapts to different environments	3-6	Social	C	1
<i>Develops personal responsibility</i>				
Cares for personal and group possessions	3-6	Social	A	3.3
Begins to accept the consequences of his or her own actions	3-6	Social	D	2
<i>Builds relationships of mutual trust and respect with others</i>				
Respects the rights of others	3-6	Social	A	1.3, 2.3
Respects adult leadership	3-6	Social	C	2.1
Seeks comfort and security from significant adults	3-6	Social	C	1
Develops friendships	3-6	Social	A	1, 2, 2.1, 2.2, 2.3
Uses courteous words and actions	3-6	Social	A	All
Respects similarities and differences among people	3-6	Cognitive	B	1, 1.1, 1.3
<i>Works cooperatively with children and adults</i>				

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Participates successfully as a member of a group	3-6	Social	B	2, 3
Shares experiences and ideas with others	3-6	Social-Communication	A	1
Begins to examine a situation from another person's perspective	3-6	Cognitive	E	1, 1.2
Resolves conflicts with others	3-6	Social	A	3
<b>Approaches to Learning</b>				
<b>Approaches to Learning</b>				
<i>Shows curiosity</i>				
Expresses interest in people	3-6	Social	D	1
Shows interest in learning new things and trying new experiences.	3-6	Social	D	1
Asks questions	3-6	Social-Communication	A	1.6
<i>Take Initiative</i>				
Initiates interaction with others	3-6	Social	A	1.4, 2
Makes decisions independently	3-6	Social	D	1
Develops independence during activities, routines and play	3-6	Social	B	1, 1.1, 1.2
<i>Exhibits creativity</i>				
Tries new ways of doing things	3-6	Cognitive	E	1, 1.1, 1.2
Uses imagination to generate a variety of ideas	3-6	Cognitive	F	1
Exhibits a sense of humor	3-6	Social	A	1.5

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<i>Shows confidence</i>				
Expresses his or her own ideas and opinions	3-6	Social-Communication	A	1
Views self as competent and has a positive selfimage	3-6	Social	D	1
<i>Displays persistence</i>				
Sustains attention to a task or activity appropriate for his age	3-6	Social	B	1
Pursues challenges	3-6	Cognitive	E	2.3
Copes with frustration	3-6	Social	A	3
<i>Uses problem-solving skills</i>	3-6	Cognitive	E	1, 1.1, 1.2
Recognizes problems	3-6	Cognitive	E	1.2, 2.3
Tries to solve problems	3-6	Cognitive	E	1, 1.1, 1.2
Works with others to solve problems	3-6	Social	A	3.1