

Matrix showing the alignment between the Assessment Evaluation and Programming System (AEPS®) 2nd Edition items and the New Hampshire Early Learning Curriculum Guidelines and Preschool Child Outcomes for Young Children with Disabilities Ages 3-5.

Child Outcomes	Level	Area	Strand	AEPS® Items
Preschooler Outcome #1: Children have positive social relationships.				
Sub-Outcomes:				
Solve problems through interaction with others.	0-3	COG	E	4, 4.1
	0-3	SOC	C	1, 1.1, 1.2, 2, 2.1, 2.2
	3-6	SOC	A	2, 2.1, 2.2, 2.3, 3, 3.1, 3.2
Express ideas and feelings in a variety of ways.	0-3	SOC-COM	B	2.3
	0-3	SOC	A	2.3
	3-6	SOC-COM	A	1, 1.3
	3-6	SOC	D	2, 2.1, 2.2
Enjoy looking at books, listening to stories and talking about them.	0-3	COG	G	4, 4.2, 4.3
Respond to directions and engage in conversations.	0-3	SOC-COM	C	2, 2.1, 2.2, 2.3
	0-3	SOC	A	3, 3.1, 3.2
	3-6	COG	C	1, 1.1
	3-6	SOC-COM	A	2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6
Play by both themselves and cooperatively with others.	0-3	SOC	C	1.3, 1.4, 1.5
	3-6	SOC	A	1, 2, 2.1, 2.2
Follow routines and participate appropriately in small and large groups.	0-3	SOC	B	2, 2.1
	3-6	SOC	B	2, 2.1, 2.2, 2.3, 2.4, 3, 3.1, 3.2, 3.3, 3.4
Know how their actions affect others by showing sympathy, empathy, and an understanding of cause and effect.	0-3	SOC	C	1, 1.1, 1.2, 2, 2.1, 2.2
	3-6	SOC	D	2
Develop problem-solving skills by negotiating conflicts and differences.	0-3	COG	E	4, 4.1
	3-6	SOC	A	3, 3.1, 3.2
Adapt to the expectations of different situations and environments.	0-3	SOC	B	2, 2.1
	3-6	SOC	C	2, 2.2
Preschooler Outcome #2: Children acquire and use knowledge and skills.				
Sub-Outcomes:				
Show willingness to approach new situations.	0-3	SOC	A	2, 2.1, 3, 3.1
	0-3	SOC	C	1, 1.1, 2, 2.1

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	3-6	SOC	B	1
	3-6	SOC	D	1, 1.1, 1.2
Use imaginative play to experiment with various roles, situations and strategies.	0-3	COG	F	1, 1.1
	3-6	COG	F	1, 1.1, 1.2, 1.3
Learn from prior experiences.	0-3	COG	C	1, 1.1, 1.2, 1.3
	3-6	COG	D	1, 1.1, 1.2
Demonstrate increasing ability to complete tasks.	0-3	SOC-COM	C	2, 2.1, 2.2, 2.3
	3-6	SOC	B	1, 1.1, 2, 2.4, 3, 3.4
Begin to make plans and follow through with them.	0-3	COG	E	1, 1.1, 1.2, 2, 2.1
	3-6	COG	F	1, 1.2
	3-6	SOC	B	1
Express curiosity.	0-3	SOC-COM	D	3, 3.2
	3-6	SOC-COM	B	3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6
Create stories and pictures.	0-3	FM	B	5, 5.1, 5.2
	3-6	FM	B	2, 2.1
	3-6	SOC-COM	A	1, 1.2, 1.7
Engage in pretend play.	0-3	COG	F	1, 1.1
	3-6	COG	F	1, 1.1, 1.2, 1.3
Appreciate, display and describe their own work.	0-3	FM	B	5, 5.1, 5.2
	0-3	SOC-COM	D	1, 1.1
	3-6	FM	B	2.1
	3-6	SOC-COM	A	1, 1.2
Make up songs and rhythms.	0-3	COG	G	6, 6.1, 6.2
	3-6	COG	H	1, 1.1
Use gestures, sounds, words and/or sentences to relate information about their experiences.	0-3	SOC-COM	B	1, 1.1, 1.2
	3-6	SOC-COM	A	1
Play with sounds of spoken language including letter sounds, rhymes and words.	0-3	COG	G	6, 6.1, 6.2
	0-3	SOC-COM	B	2, 2.1, 2.2, 2.3, 2.4
	3-6	COG	H	1, 1.1, 1.2, 1.3, 1.4
Understand how books work and that print carries a	0-3	FM	B	4, 4.1, 4.2

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message.	0-3	COG	G	4
	3-6	COG	H	2, 2.1, 2.2, 2.3, 3
Retell familiar stories and create new ones.	0-3	COG	G	4, 4.1
	3-6	COG	C	3, 3.1
Understand that symbols may be used to communicate.	0-3	COG	G	3
	3-6	COG	H	3
Relate stories, understanding that stories have a beginning, middle and end.	0-3	COG	G	4
	3-6	COG	A	3, 3.1
	3-6	COG	C	3, 3.1
Show interest in recording meaningful information.	0-3	FM	B	5, 5.1, 5.2
	3-6	FM	B	2, 3, 3.1, 3.2, 3.3
Begin to recognize and form meaningful letters and words.	0-3	FM	B	5, 5.1, 5.2
	3-6	FM	B	2, 3, 3.1, 3.2, 3.3
Continue sensory exploration of their environment.	0-3	COG	A	1, 1.1, 1.2, 1.3, 1.4
	0-3	COG	F	1.4
	3-6	SOC	D	1, 1.1, 1.2
Demonstrate ability in a variety of physically challenging experiences.	0-3	GM	D	1, 1.1, 1.2, 2, 2.1, 2.2, 3, 3.1, 3.2, 3.3, 3.4, 4, 4.1, 4.2
	3-6	GM	B	1, 1.1, 1.2, 1.3, 2, 2.1, 2.2, 2.3, 2.4, 3, 3.1, 4, 4.1
Begin to compare and contrast people, places, things and ideas.	0-3	COG	G	1, 1.1, 1.2, 1.3
	3-6	COG	B	1, 1.1, 1.2, 1.3
Investigate, demonstrate and describe cause and effect relationships.	0-3	COG	C	1, 1.1, 1.2, 1.3
	3-6	COG	E	2, 2.3
Group and order objects according to specific features (e.g., shape, size, texture, color).	0-3	COG	G	1.2
	3-6	COG	B	1, 1.3
Use numbers and counting to solve problems and express quantities.	0-3	COG	G	2, 2.1
	3-6	COG	A	2, 2.2
	3-6	COG	G	1, 1.1, 1.2
Make predictions about what might happen by drawing on experience and/or observation.	0-3	COG	C	1, 1.1, 1.2

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	3-6	COG	E	2, 2.2
Express awareness of and use of words, to express concepts.	0-3	SOC-COM	B	1, 1.1, 1.2, 1.3, 1.4, 2, 2.1, 2.2, 2.3, 2.4
	0-3	SOC-COM	D	1, 1.1, 1.2, 1.3, 1.4, 1.5, 2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3, 3.1, 3.2, 3.3, 3.4
	3-6	SOC-COM	A	1, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7
Demonstrate willingness to investigate new and different environments.	0-3	COG	A	1, 1.1, 1.2, 1.3, 1.4
	3-6	SOC	B	2, 2.1, 2.2, 2.3, 2.4, 3, 3.1, 3.2, 3.3, 3.4
Preschooler Outcome #3: Children take appropriate action to meet their needs.				
Sub-Outcomes				
Solve problems through trial and error.	0-3	COG	E	4, 4.1
	3-6	COG	E	1, 1.1
Become comfortable with engaging in challenging tasks.	0-3	COG	E	4, 4.1
	3-6	COG	E	1, 1.1
Use words, their bodies, objects and/or materials for self-expression.	0-3	FM	B	5, 5.1, 5.2
	0-3	GM	D	1, 1.1, 1.2, 3, 3.1, 3.2, 3.3, 3.4, 4, 4.1, 4.2
	0-3	COG	F	1, 1.1, 1.2, 1.3, 1.4
	3-6	FM	B	2, 2.1, 2.2, 2.3, 3, 3.1, 3.2, 3.3
	3-6	GM	B	1, 1.1, 1.2, 1.3, 2, 2.1, 2.2, 2.3, 2.4, 3, 3.1
	3-6	COG	F	1, 1.1, 1.2, 1.3
Comprehend and follow safety practices.	0-3	SOC	B	2, 2.1
	3-6	SOC	C	2, 2.1, 2.2
Grow in independence in caring for physical and emotional needs.	0-3	SOC	B	1, 1.1, 1.2
	3-6	SOC	C	1, 1.1, 1.2, 1.3
Choose a variety of healthy foods.	0-3	ADAP	A	1, 1.3, 2, 2.1, 2.2
	3-6	ADAP	A	1, 1.3, 1.4
Comprehend and follow healthy practices.	0-3	ADAP	B	2, 2.1, 3, 3.1
	3-6	ADAP	B	2, 2.1, 2.2, 2.3, 2.4, 2.5
Use gestures, sounds, words or other means to communicate wants and/or needs.	0-3	SOC-COM	B	1, 1.2, 1.4, 2.3
	3-6	SOC-COM	A	1, 1.3, 1.5
Exhibit awareness of individual body parts and	0-3	FM	B	4, 4.1, 4.2, 5, 5.1, 5.2

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demonstrate coordination.	0-3	GM	C	1, 1.1, 3, 3.1, 3.2, 4
	0-3	GM	D	1, 1.1, 1.2, 4, 4.1, 4.2
	3-6	FM	A	1, 1.1, 2, 2.1, 2.2
	3-6	FM	B	1, 1.1
	3-6	GM	A	1, 1.1, 2, 2.1
	3-6	GM	B	1, 1.1, 1.2, 1.3, 3, 3.1
Show awareness of their body and movements in relationship to space and objects.	0-3	GM	D	4, 4.1, 4.2
	3-6	COG	A	3, 3.1
Use hand, tools and/or instruments with dexterity for a range of purposes.	0-3	FM	B	2, 2.1, 2.2, 3, 3.1, 4, 4.1, 4.2, 5, 5.1, 5.2
	3-6	FM	A	1, 1.1, 2, 2.1, 2.2
	3-6	FM	B	1, 1.1
Communicate social interests and emotional needs.	0-3	SOC	B	1.2
	3-6	SOC	D	1, 1.1, 1.2, 2.2
Develop self-help skills.	0-3	SOC	B	1, 1.1, 1.2
	3-6	SOC	C	1, 1.1, 1.2, 1.3
Collect and organize materials and information to enhance play.	0-3	COG	F	1, 1.1, 1.2, 1.3
	3-6	COG	F	1, 1.1, 1.2, 1.3