

Child Observation Data Recording Form I: Fine Motor Area

FINE MOTOR AREA

S = Scoring key 2 = Consistently meets criterion 1 = Inconsistently meets criterion 0 = Does not meet criterion	N = Notes A = Assistance provided B = Behavior interfered D = Direct test M = Modification/adaptation Q = Quality of performance R = Report
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Name: _____

Test period:	_____	_____	_____	_____
Test date:	_____	_____	_____	_____
Examiner:	_____	_____	_____	_____

	IFSP/ IEP	S	N	S	N	S	N	S	N
A. Reach, Grasp, and Release									
1. Simultaneously brings hands to midline (p. 36)									
1.1 Makes directed batting and/or swiping movements with each hand									
1.2 Makes nondirected movements with each arm									
2. Brings two objects together at or near midline (p. 36)									
2.1 Transfers object from one hand to the other									
2.2 Holds an object in each hand									
2.3 Reaches toward and touches object with each hand									
3. Grasps hand-size object with either hand using ends of thumb, index, and second fingers (p. 37)									
3.1 Grasps hand-size object with either hand using the palm, with object placed toward the thumb and index finger									
3.2 Grasps cylindrical object with either hand by closing fingers around it									
3.3 Grasps hand-size object with either hand using whole hand									
4. Grasps pea-size object with either hand using tip of the index finger and thumb with hand and/or arm not resting on surface for support (p. 39)									
4.1 Grasps pea-size object with either hand using tip of the index finger and thumb with hand and/or arm resting on surface for support									
4.2 Grasps pea-size object with either hand using side of the index finger and thumb									

Name: _____

Test period: _____

Test date: _____

Examiner: _____

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

	IFSP/ IEP	S	N	S	N	S	N	S	N
4.3 Grasps pea-size object with either hand using fingers in a raking and/or scratching movement									
5. Aligns and stacks objects (p. 41)									
5.1 Aligns objects									
5.2 Places and releases object balanced on top of another object with either hand									
5.3 Releases hand-held object onto and/or into a larger target with either hand									
5.4 Releases hand-held object with each hand									
B. Functional Use of Fine Motor Skills									
1. Rotates either wrist on horizontal plane (p. 42)									
1.1 Turns object over using wrist and arm rotation with each hand									
2. Assembles toy and/or object that require(s) putting pieces together (p. 42)									
2.1 Fits variety of shapes into corresponding spaces									
2.2 Fits object into defined space									
3. Uses either index finger to activate objects (p. 43)									
3.1 Uses either hand to activate objects									
4. Orients picture book correctly and turns pages one by one (p. 44)									
4.1 Turns pages of books									
4.2 Turns/holds picture book right side up									
5. Copies simple written shapes after demonstration (p. 44)									
5.1 Draws circles and lines									
5.2 Scribbles									

An Area Raw Score can be computed by adding all of the 2 and 1 scores entered in the S column for a specific test period.
To compute the Area Percent Score: divide the Area Raw Score by the Area Raw Score Possible, then multiply by 100.

	Test date	_____	_____	_____	_____
RESULTS	Area Raw Score	_____	_____	_____	_____
	Area Raw Score Possible	66	66	66	66
	Area Percent Score	_____	_____	_____	_____

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FINE MOTOR AREA

EXAMINER: _____ DATE: _____

COMMENTS: _____

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EXAMINER: _____ DATE: _____

COMMENTS: _____



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Child Observation Data Recording Form I: Birth to Three Years, and II: Three to Six Years
Family Report I: Birth to Three Years, and II: Three to Six Years
Child Progress Record I: Birth to Three Years, and II: Three to Six Years

A CD-ROM of printable masters of the AEPS forms is also available, and also includes a Child
Observation Data Recording Form with Criteria for Birth to Three Years and Three to Six Years not
found in any of the volumes. To order, contact Paul H. Brookes Publishing Co.

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